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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	MECH		Academic Year: 2022-23
Class: <u>BE</u>	Semester:	7	- pour
Name of the Subject:- H	VAC		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-	
2	Depth of Course content				/	100000
3	Applicability of curriculum in real life world/situations			1		
4	Difficulty level of course			/		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				/	
6	Weekly hours assigned for Course				Selfer The	-
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				1	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			/		
9	Number of hours provided for completion of each experiment/ practical/job				/	
10	Suggestions about curriculum improvement for better outcomes		-			





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Mech Eng.	Academic Year: 2022-23
Class:	Semester:	I.
Name of the Subject:	Mechabonics	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	1.1.1.1.1.1.1.1.1		L		
2	Depth of Course content				5	
3	Applicability of curriculum in real life world/situations			V		
4	Difficulty level of course				~	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					-
6	Weekly hours assigned for Course				-	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				-	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				_	
9	Number of hours provided for completion of each experiment/ practical/ job					-
10	Suggestions about curriculum improvement for better outcomes	Do	add	new	tea	hnology





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Mech k	ing.	Academic Year: 2022-23
Class: B.E.		Semester:	T
Name of the Subject:	CIM		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V		2.
2	Depth of Course content	Sec. Street			-	
3	Applicability of curriculum in real life world/situations			110		L
4	Difficulty level of course				L	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				v	
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				-	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				~	
9	Number of hours provided for completion of each experiment/ practical/ job				Mad	-
10	Suggestions about curriculum improvement for better outcomes					4





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STUDENT FEEDBACK ON CURRICULUM

Name of the	Department:	Mech		Academic Year:	
Class:	B.E		Semester:		

Name of the Subject:- Freegy Engineering

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			-	-1)	
2	Depth of Course content				-	
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					1.6
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course				. /	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					_
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/ job					~
10	Suggestions about curriculum improvement for better outcomes			_	_	





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Mech	Academic Year: 2022-23
Class: <u>B.E</u>	Semester:	T
Name of the Subject:	HVAC	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			~	.,	
2	Depth of Course content				./	
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course	1 2 Henry				
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course				1/	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					-
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				V	
9	Number of hours provided for completion of each experiment/ practical/ job					
10	Suggestions about curriculum improvement for better outcomes			-	-	





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Mechanical Grag	
Class: 5.E.	Semester:	T
Name of the Subject:-	Sarefacturas	Processes

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				-/	1.7
2	Syllabus contents and Sequence of contents				~	
3	Coverage of important areas through course content					~
4	Competency of student for understanding of course content				~	
5	Competency of recommended books & Availability of books					-
6	Revision of course contents as per current trends of Industry and Academia				~	
7	Competency of course content for competitive examinations				~	
8	Implementation of pedagogical strategies			~		
9	Relevance of Practical courses with nature of program				~	
10	Effective planning of lab experiments for the semester course		1		V	
11	Availability of lab manuals/ reference material for experiment conduction				~	,
12	Suggestions about curriculum improvement for better outcomes		A	the	Somo	G. Lectur





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department	Mecho	sicul Enya	· Academic Year:	2022-23
Class:S	·E	Semester:	I	
Name of the Subject:	Fluid	merhanics		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				•,	1/
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					~
4	Competency of student for understanding of course content					~
5	Competency of recommended books & Availability of books					~
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations				~	
8	Implementation of pedagogical strategies			- de	\sim	
9	Relevance of Practical courses with nature of program					~
10	Effective planning of lab experiments for the semester course					V
11	Availability of lab manuals/ reference material for experiment conduction				-14-11	~
12	Suggestions about curriculum improvement for better outcomes					





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Mc	h Eng.	Academic Year: 2027 - 23
Class: SE	Semester:	I
Name of the Subject:- KoN	2	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					-
3	Coverage of important areas through course content				-	
4	Competency of student for understanding of course content					-
5	Competency of recommended books & Availability of books				-	
6	Revision of course contents as per current trends of Industry and Academia					~
7	Competency of course content for competitive examinations					-
8	Implementation of pedagogical strategies					-
9	Relevance of Practical courses with nature of program				-	
10	Effective planning of lab experiments for the semester course				r	
11	Availability of lab manuals/ reference material for experiment conduction				-	
12	Suggestions about curriculum improvement for better outcomes		-			





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Mec	hanfral	Academic Year: 20 22-723
Class: <u>SE</u>	1	Semester:	
Name of the Subject:-	M-11		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				10	
2	Syllabus contents and Sequence of contents				V	
3	Coverage of important areas through course content				V	
4	Competency of student for understanding of course content				V	
5	Competency of recommended books & Availability of books					V
6	Revision of course contents as per current trends of Industry and Academia				V	
7	Competency of course content for competitive examinations				V	
8	Implementation of pedagogical strategies					L
9	Relevance of Practical courses with nature of program				L	
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction					1
12	Suggestions about curriculum improvement for better outcomes					





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Med	Grgg Semester:	Academic Year:	22-23
Name of the Subject:-	MP			

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				+)	
2	Syllabus contents and Sequence of contents				-	
3	Coverage of important areas through course content			_		
4	Competency of student for understanding of course content				~	
5	Competency of recommended books & Availability of books					-
6	Revision of course contents as per current trends of Industry and Academia				6	
7	Competency of course content for competitive examinations			-		
8	Implementation of pedagogical strategies				~	
9	Relevance of Practical courses with nature of program				-	
10	Effective planning of lab experiments for the semester course				-	
11	Availability of lab manuals/ reference material for experiment conduction			_		
12	Suggestions about curriculum improvement for better outcomes		-			





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _	M.E.	Academic Year: 22-23
Name of the Subject:	KOM.	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				~	
2	Completed the basic knowledge of analysis and design based on requirements of subject				/	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					2
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				/	
5	Able to develop competencies through self-education for lifelong learning			~		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content				~	
8	Able to develop competencies through self;education for lifelong learning				~	
9	Applicability/relevance to real life situations					~





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Flechen	Academic Year:	22-23
Name of the Subject:	Sorg		1

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			V		
2	Completed the basic knowledge of analysis and design based on requirements of subject				~	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					~
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			~		
5	Able to develop competencies through self-education for lifelong learning			V		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content					V
8	Able to develop competencies through self-education for lifelong learning				~	
9	Applicability/relevance to real life situations				~	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year:

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Enge.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

M.F.

Comput Aicher

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			V		
2	Completed the basic knowledge of analysis and design based on requirements of subject				2	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					-
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				-	
5	Able to develop competencies through self-education for lifelong learning	1			/	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					-
7	Depth of the course content				/	-
8	Able to develop competencies through self-education for lifelong learning				~	
9	Applicability/relevance to real life situations					-





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2020-21

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

Mechanica

M

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			~	-4)	
2	Completed the basic knowledge of analysis and design based on requirements of subject				-	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				-	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					_
5	Able to develop competencies through self-education for lifelong learning				~	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			~		
7	Depth of the course content				1/	
8	Able to develop competencies through self-education for lifelong learning				U	
9	Applicability/relevance to real life situations					-





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Mechanica /	Academic Year: 2020-21	
Name of the Subject:	Dom		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject				~	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					-
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				~	
5	Able to develop competencies through self-education for lifelong learning			V		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content					1/
8	Able to develop competencies through self-education for lifelong learning					V
9	Applicability/relevance to real life situations				V	





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

Mech_____Academic Year: 2022-23

Name of the Subject:-____Cadcam

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				5	
2	Curriculum relevancy for employability and job placement					~
3	Effectiveness of curriculum for development of entrepreneurship				~	
4	Curriculum relevancy for the solution of Global and National problems				~	
5	Job, skill and value based orientation of syllabus					~
6	Competency of Syllabus in bridging the gap between industry and academic institution				~	
7	Suggestions about curriculum improvement for better outcomes		_	_		





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2022-23 Finite element analyses

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

Mechanical

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				~	-
2	Curriculum relevancy for employability and job placement				~	
3	Effectiveness of curriculum for development of entrepreneurship					-
4	Curriculum relevancy for the solution of Global and National problems				~	
5	Job, skill and value based orientation of syllabus			~		
6	Competency of Syllabus in bridging the gap between industry and academic institution					4
7	Suggestions about curriculum improvement for better outcomes			_		





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2021-22

Name of the Subject:-_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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IN THE FOLLWING TABLE TICK {>>} THE APPROPRIATE CHOICE FOR EACH POINT

d

M.F.

Theory

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					L
2	Curriculum relevancy for employability and job placement				V	
3	Effectiveness of curriculum for development of entrepreneurship			V		
4	Curriculum relevancy for the solution of Global and National problems				v	
5	Job, skill and value based orientation of syllabus					L
6	Competency of Syllabus in bridging the gap between industry and academic institution				4	
7	Suggestions about curriculum improvement for better outcomes		add	New 7	rends	





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EMPLOYER FEEDBACK ON CURRICULUM

Cam

Name of the Department:

Name of the Subject:-

Academic Year: 2022 ~ 23

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

Ca

Mech

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				4)	
2	Curriculum relevancy for employability and job placement					1
3	Effectiveness of curriculum for development of entrepreneurship				11	
4	Curriculum relevancy for the solution of Global and National problems				~	
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution				~	
7	Suggestions about curriculum improvement for better outcomes		_		St. of	





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	Mech	anical	Academic Year:	2022-23
Name of the Subject:	Auto	W/P-1		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			1	.,	
2	Curriculum relevancy for employability and job placement			~	1/	
3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems				~	¥. 7
5	Job, skill and value based orientation of syllabus				~	~
6	Competency of Syllabus in bridging the gap between industry and academic institution					-
7	Suggestions about curriculum improvement for better outcomes			-		1





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

_____Academic Year: 2022-23

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

Mech

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations			1		
4	Difficulty level of course			1		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				/	
6	Competency of course content for employment opportunities/ higher studies					-
7	Competency of course content for entrepreneurship/ start-up			-		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			~		
9	Holistic development of student through curricular and co-curricular activities			1		
10	Suggestions about curriculum improvement for better outcomes		-			





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2022-23

Name of the Subject:- Tusbomechay

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

MI, E.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V	.,	
2	Depth of Course content				V	
3	Applicability of curriculum in real life world/situations					-
4	Difficulty level of course			/		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				-	
6	Competency of course content for employment opportunities/ higher studies					V
7	Competency of course content for entrepreneurship/ start-up			~		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	,
9	Holistic development of student through curricular and co-curricular activities					~
10	Suggestions about curriculum improvement for better outcomes			-	1	1





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

Name of the Subject:-

Academic Year: 2022-23

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

CII.

IN THE FOLLWING TABLE TICK $\{\mathscr{V}\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Mechant Englier

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-7	
2	Depth of Course content				V	
3	Applicability of curriculum in real life world/situations					-
4	Difficulty level of course			-		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Competency of course content for employment opportunities/ higher studies					U
7	Competency of course content for entrepreneurship/ start-up				-	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	
9	Holistic development of student through curricular and co-curricular activities					~
10	Suggestions about curriculum improvement for better outcomes	4 8		-	-	





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2022-23

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Mech

AIMI

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			1		1.
2	Depth of Course content				~	
3	Applicability of curriculum in real life world/situations				V	
4	Difficulty level of course				10	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					4
6	Competency of course content for employment opportunities/ higher studies				~	
7	Competency of course content for entrepreneurship/ start-up					~
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	
9	Holistic development of student through curricular and co-curricular activities					\checkmark
10	Suggestions about curriculum improvement for better outcomes				-	





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2022-23

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Nech

AM

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				1	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				1/	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					~
6	Competency of course content for employment opportunities/ higher studies				~	
7	Competency of course content for entrepreneurship/ start-up					~
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				~	
9	Holistic development of student through curricular and co-curricular activities					-
10	Suggestions about curriculum improvement for better outcomes			-	_	- 1





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	-
1. Computer Lab Facility			5	4	5
2. ICT Classroom Facility					
				1	
3. Library Facility					
4. Drinking Water Facility			1		
5. Wash Room Facility					
6. Internet Facility				-	
7. Cleanliness in Institute				1	
7. Cleanliness in Institute				/	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	1
1. Computer Lab Facility		2	3	4	5
2. ICT Classroom Facility					/
3. Library Facility				/	
4. Drinking Water Facility					
5. Wash Room Facility					~
6. Internet Facility				-	
7. Cleanliness in Institute					
				V	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

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		7	5





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	-
1. Computer Lab Facility				4	5
2. ICT Classroom Facility	_				
2. TOT Classroom Facility	9				
3. Library Facility	_				
4. Drinking Water Facility					
5 Wach Deere D. 11				1	
5. Wash Room Facility					
6. Internet Facility					
7 Clearlin i x i					~
7. Cleanliness in Institute				V	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	
1. Computer Lab Facility			3	4	5
2. ICT Classroom Facility				~	
- Clubbroom rachity			~		
3. Library Facility			~		
4. Drinking Water Facility				~	
5. Wash Room Facility				~	
			~	-	
6. Internet Facility					
7. Cleanliness in Institute				~	A CAL
institute					~





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	-
1. Computer Lab Facility		-	3	4	5
2. ICT Classroom Facility				+	V
3. Library Facility				~	
4. Drinking Water Facility			1		
5. Wash Room Facility					
6. Internet Facility				~	
7. Cleanliness in Institute		-			~
				~	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	2		
1. Computer Lab Facility		2	3	4	5
2. ICT Classroom Facility			V		
3. Library Facility					
4. Drinking Water Facility					~
5. Wash Room Facility					
6. Internet Facility				~	
7. Cleanliness in Institute				-	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	1
1. Computer Lab Facility			3	4	5
2. ICT Classroom Facility					
3. Library Facility			V		
4. Drinking Water Facility				4	
5. Wash Room Facility	-				~
6. Internet Facility			~		
7. Cleanliness in Institute					
			-	V	

