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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: __MECH__   Academic Year: __2022-23__

Class: __BE__   Semester: __I__

Name of the Subject:- __HVAC__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes		✓			

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: **Mech. Eng.** Academic Year: **2022-23**

Class: **T.E.** Semester: **I**

Name of the Subject:- **Mechatronics**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes	Do add new technology				

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: **Mech Eng.**   Academic Year: **2022-23**

Class: **B.E.**   Semester: **II**

Name of the Subject:- **CIM**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes			✓		

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: __Mech__ Academic Year: _____

Class: __B.E__ Semester: __I__

Name of the Subject:- __Energy Engineering__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes				✓	

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _____Mech_____ Academic Year: _2022-23_

Class: _____B.E_____ Semester: ____I____

Name of the Subject:- _____HVAC_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes			✓		

FACULTY FEEDBACK ON CURRICULUM

Name of the Department: _Mechanical Engg._ Academic Year: 2022-23

Class: _S.E._ Semester: _II_

Name of the Subject:- _Manufacturing Processes_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes		Add Some G. lecture			

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: **Mechanical Engg.** Academic Year: **2022-23**

Class: **S.E** Semester: **II**

Name of the Subject:- **Fluid Mechanics**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: _Mech Engg._ Academic Year: _2022-23_

Class: _SE_ Semester: _II_

Name of the Subject:- _KoM_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes		✓			

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: __Mechanical__ Academic Year: 2022-23

Class: __SE__ Semester: __II__

Name of the Subject:- __M. III__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: **Mech Engg**   Academic Year: **22-23**

Class: **S. E.**   Semester: **MP II**

Name of the Subject:- **M P**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes		✓			

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: M . E .   **Academic Year:** 22-23

Name of the Subject:- KOM.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Electical_   **Academic Year:** _22-23_

Name of the Subject:- _Som_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _M. F._ **Academic Year:** _22-23_

Name of the Subject:- _Comput Aided Engs._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: ___Mechanical___ Academic Year: ___2020-21___

Name of the Subject:- ___DoM – I___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _Mechanical_   **Academic Year:** _2020~21_

Name of the Subject:- _DoM_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _____Mech_____ Academic Year: 2022-23

Name of the Subject:- _____CadCam_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes		—			

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _____Mechanical_____ Academic Year: 2022-23

Name of the Subject:- _____Finite element analysis_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes			—		

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ___M. F._____ Academic Year: ___2021-22___

Name of the Subject:- ___Theory of machine_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes		add new trends			

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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: __Mech__ Academic Year: __2022-23__

Name of the Subject:- __Cad Cam.__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes		✓			

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: **Mechanical**   Academic Year: **2022-23**

Name of the Subject:- **Auto W/P-1**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			✓		
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	✓
5	Job, skill and value based orientation of syllabus				✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes			✓		

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: **Mech**   Academic Year: **2022-23**

Name of the Subject:- **KOM**

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes		✓			

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: M.E.   **Academic Year:** 2022-23

Name of the Subject:- Turbomechay

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes				✓	

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _Mechandl Engineey_   Academic Year: _2022-23_

Name of the Subject:- _C.I.M._

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes			✓		

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____Mech_____ Academic Year: _2022-23_

Name of the Subject:- _____AIML_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	4
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes				✓	

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _Mech_ **Academic Year:** _2022-23_

Name of the Subject:- _CAM_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes				✓	

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

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_____

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility					✓
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility			✓		
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

_____

_____

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)
A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:

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DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					
3. Library Facility				✓	
4. Drinking Water Facility					
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓
				✓	

Any Suggestions:

_____

_____

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Student Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute			✓		

Any Suggestions:

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Student Feedback on Facility/Ambience (Tick the Answer)

A.Y. 2022-23

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility				✓	
3. Library Facility			✓		
4. Drinking Water Facility				✓	
5. Wash Room Facility					✓
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	
			·	✓	

Any Suggestions:

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